

LESSON PLANNING GUIDE

Conyers Middle School – 2014-2015

Pre-Planning Worksheet

TAPS 1, 2

Content Area	Social Studies
Grade/Course	8 th Grade Georgia Studies
Unit of Study	Geography
Instructional Period	1 Week

Insert a standard(s) below (include code). HIGHLIGHT the SKILLS that students need to be able to do and UNDERLINE the CONCEPTS that students need to know.

SS8G1 The student will describe Georgia with regard to physical features and location.

- b. **Describe** the five geographic regions of Georgia; include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plain.
- c. **Locate and evaluate** the importance of key physical features on the development of Georgia; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.
- d. **Evaluate** the impact of climate on Georgia's development.

SS8G2 The student will explain how the Interstate Highway System, Hartsfield-Jackson International Airport, Georgia's deepwater ports, and the railroads help drive the state's economy.

- a. **Explain** how the four transportation systems interact to provide domestic and international goods to the people of Georgia.
- b. **Explain** how the four transportation systems interact to provide producers and service providers in Georgia with national and international markets.
- c. **Explain** how the four transportation systems provide jobs for Georgians.

List Behaviors (what students should be able to do; focus on verbs)	List Content (what students should know; focus on concepts)	Determine DOK (align to instruction and assessment)	
		DOK Levels	DOK Ceiling
Describe	1) The location Georgia's 5 geographic regions and their unique characteristics. 2) The importance of Georgia's key physical features on the development of the state. 3) The impact of climate on Georgia's development. 4) The importance of Georgia's 4 transportation systems and how they interact with each other to provide good domestically and internationally for Georgia producers and service providers. 5) How the four transportation systems provide jobs Georgians.	1, 2, 3	3
Locate			
Evaluate			
Explain			

DOK Level	Possible Aligned Activities and Questions	Resources (on/offline)
TAPS 2, 3, 4, 5		
DOK 2	Georgia's 5 Geographic Regions Graphic Organizer	Textbook, Georgia Encyclopedia Website (georgiaencyclopedia.org), Class Notes

Strategy 1: Create a rigorous system of teaching and learning
Specific Results: Institutionalize Cycle for Results plans

Action Steps: 1, 2, 3, 6

Performance Indicator: Teacher lesson

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DOK 1, 2	Georgia Key Physical Features Map Activity	Textbook, Class Notes, Georgia Encyclopedia Website (georgiaencyclopedia.org)
DOK 1, 2, 3	Class Notes – Georgia’s Climate and Its Impact on the State - Describe Georgia’s Climate - How does it differ throughout the state? - How does Georgia’s climate impact the state’s development (economically, regionally, population, etc.)	Textbook, Class Notes, Georgia Encyclopedia Website (georgiaencyclopedia.org)
DOK 1, 2, 3	Georgia Transportation Systems Graphic Organizer	Textbook, Class Notes, Georgia Encyclopedia Website (georgiaencyclopedia.org)
DOK Level TAPS 2, 3, 4, 5	Possible Aligned Assessment Items/Tasks	Resources (on/offline)
DOK 2, 3	Georgia Geographic Regions Double Bubble Comparison Graphic Organizer	Textbook, Class Notes, Georgia Encyclopedia Website (georgiaencyclopedia.org)
DOK 1, 2	Georgia Key Physical Features Map Activity	Textbook, Class Notes, Georgia Encyclopedia Website (georgiaencyclopedia.org)
DOK 1, 2	Georgia Regions and Physical Features Review Map/Worksheets	Textbook, Class Notes, Georgia Encyclopedia Website (georgiaencyclopedia.org)
DOK 2	Daily Warm-Up Questions	Textbook, Class Notes, Georgia Encyclopedia Website (georgiaencyclopedia.org)
DOK 1, 2, 3	Unit 1 Test Covering All Georgia Geography Standards	Textbook, Class Notes, Georgia Encyclopedia Website (georgiaencyclopedia.org)

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Standards (Primary)	DOK (Ceiling)	Integrated
SS8G1b, c, d and SS8G2a, b, c	3	

<u>KNOW/UNDERSTAND</u>	Essential Question/Enduring Understanding: <u>Enduring Understanding</u> Location: The student will understand that location affects a society's economy, culture, and development. <div style="float: right; border: 1px solid black; background-color: yellow; padding: 2px;">TAPS 2, 3</div>	
	<div style="display: flex; align-items: center;"> Which North American geographic regions are found in Georgia and what are some distinguishing characteristics of each? (G1b) What is the relative location of these physiographic regions within the boundaries of the State? (G1b) What are the significant physical features of Georgia that have impacted its development? (G1c) How has climate played a role in development? (G1d) What are the four major transportation systems used in Georgia? (G2a,b) How do our major transportation systems impact Georgia economically both domestically and internationally? (G2a,b) In what ways do our four major transportation systems provide jobs for Georgians? (G2c) </div>	
	KNOWLEDGE & SKILLS (Key Vocabulary) <div style="float: right; border: 1px solid black; background-color: yellow; padding: 2px;">TAPS 2, 3, 5</div>	
Vocabulary- Tier 1 <i>Words using to teach Tiers 2-3</i> Describe Locate Evaluate Explain	Vocabulary Tier 2 <i>Academic vocabulary across content-areas</i> Geographic Region Transportation System Physical Feature Economic Development Climate	Vocabulary Tier 3 <i>Content-specific, domain-specific</i> Appalachian Plateau Region Ridge and Valley Region Blue Ridge Region Piedmont Region Coastal Plains Region Appalachian Mountains Barrier Islands Okefenokee Swamp Fall Line Savannah River Chattahoochee River Deepwater Ports Interstate Highway System Hartsfield-Jackson International Airport Railroads Domestic International



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	Pre-assessment to <u>Inform</u> Instruction			
	<ul style="list-style-type: none"> - Georgia Geography Pre-Test - Daily informal assessments, such as warm-up questions or higher-order-thinking questions (HOTs) 			
	Assessment <u>for</u> Learning or Assessment <u>of</u> Learning			
	<ul style="list-style-type: none"> - Daily informal assessments, such as warm-up questions or higher-order-thinking questions (HOTs) - Homework Assignments - Notes Summaries - Unit 1 Georgia’s Geography Test 			
<u>DO</u>	TAPS 2, 3, 4	Content	Process	Product
	Advanced	Students can connect how all components of Georgia’s geography (location, physical features, climate, and transportation systems) interact with one another to impact the development of Georgia.	Independent inquiry-based learning opportunities and exploration.	<ul style="list-style-type: none"> - Independent inquiry-based learning project; student lead and created.
	Ready	Students will be able: <ul style="list-style-type: none"> - Describe the five geographic regions of Georgia; include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plain. - Locate and evaluate the importance of key physical features on the development of Georgia; 	Students will be engaged in multiple in-class and at-home learning activities to ensure they meet the academic standards. Those activities include class notes, map activities, the completion of graphic organizers, and the summative assessment of a unit test. Scaffolded learning activities based on daily informal assessments of student learning.	<ul style="list-style-type: none"> - Graphic Organizers - Map Activities - Class Notes - Review Worksheets - Unit Test

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		<p>include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</p> <ul style="list-style-type: none"> - Evaluate the impact of climate on Georgia's development. - Explain how the four transportation systems interact to provide domestic and international goods to the people of Georgia. - Explain how the four transportation systems interact to provide producers and service providers in Georgia with national and international markets. - Explain how the four transportation systems provide jobs for Georgians. 		
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	Need Prerequisites	Review map skills Review transportation systems	Scaffolded learning activities based on daily informal assessments of student learning.	Daily informal assessments
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TAPS 2, 3, 5, 6, 8



Steps to Deliver the Lesson Using WICOR

Engage (Hook, introduction to lesson concepts) WICOR:	Through the use of higher-order-thinking questions (HOTs) and video clips.
Explore/Explain (teaching content all students need to know, understand and be able to do as determined by unpacked standard) WICOR:	Through the use of graphic organizer, such as the double-bubble graphic organizer.
Enrich/Elaborate (differentiation of <u>process</u>) WICOR:	Through the use of writing prompts and independent, student-lead inquiry-based learning activities.
Evaluation (Formative assessment) WICOR:	Unit1 Test (summative assessment) that includes extended-response questions.

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Resources	Textbook, Class Notes, Georgia Encyclopedia Website (georgiaencyclopedia.org)
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