

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

**Unit Assignments for Monday, October 20<sup>th</sup> – Wednesday, November 5, 2014**

**Unit:** Unit 4: Revolution in Georgia

**Objective:** Upon completion of this unit the student will be able to complete the following:

1. Identify and explain the causes of the American Revolution and how these events lead to the Revolutionary War and America's independence.
2. Identify and explain key Georgia citizens and their contribution(s) to the American Revolution.

**GPS:** Standard SS8H3: The student will analyze the role of Georgia in the American Revolution.

SS8H3a: Explain the immediate and long-term causes of the American Revolution and their impact on Georgia; include the French and Indian War (i.e., Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.

SS8H3b : Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and siege of Savannah.

**Resources:** Use the resources listed below to complete your assignments.

- Textbook: Chapter 5, Sections 3 and 4
- New Georgia Encyclopedia Website ([www.georgiaencyclopedia.org](http://www.georgiaencyclopedia.org), also on Mrs. West's website on the helpful links page)
- Georgia Virtual Online Textbook (on Mrs. West's website on the helpful links page)
- Quizlet Website ([www.quizlet.com](http://www.quizlet.com), directions are on Mrs. West's website on the helpful links page)
- Weebly ([www.weebly.com](http://www.weebly.com), see Mrs. West first. She will give you a website)
- Georgia 8<sup>th</sup> Grade Social Studies Coach Book

**LEVEL 1: H3a and b**

**REQUIRED ASSIGNMENTS. YOU WILL COMPLETE THESE ASSIGNMENT IN CLASS. YOU MUST COMPLETE ALL ASSIGNMENTS TO RECEIVE CREDIT. YOU WILL WORK ON ASSIGNMENTS IN LEVELS 2, 3, AND 4 IN CLASS AND FOR HOMEWORK. DO NOT WAIT TO COMPLETE ASSIGNMENTS IN THIS LEVEL BEFORE MOVING ON TO LEVELS 2, 3, AND 4.**

**10 POINTS**

- Listen and participate in lectures (notes) and class discussions; also take notes. (10 points)

**LEVEL 2: H3a (October 20-24, 2014)**

**CHOOSE AND COMPLETE ASSIGNMENTS FOR A TOTAL OF 35 POINTS**

**CIRCLE THE ASSIGNMENTS YOU COMPLETED!**

***ASSIGNMENTS FOR LEVEL 2 ARE DUE BY FRIDAY, OCTOBER 24, 2014***

- Read Chapter 5, Sections 2 and 3 in your textbook and create a 1-pager (mini-poster) with information (pictures, definitions, etc.) about the immediate and long-term causes of the American Revolution and their impact on Georgia (what happened as a result of those causes). Those causes are the French and Indian War (i.e., Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence. (10 points)

- Make vocabulary flashcards with the following words: French & Indian War, Proclamation of 1763, Stamp Act, Intolerable Acts, Liberty Boys, Sugar Act, Townshend Act, Quartering Act, Declaration of Independence, Loyalists, Tories, Patriots, Second Continental Congress, ratify, Articles of Confederation (5 points)
- Make a crossword puzzle using the above vocabulary words (5 points)
- Write two paragraphs using the above vocabulary words to describe the causes of the American Revolution (10 points)
- Complete Causes of the American Revolution Flipbook (10 points)
- Make vocabulary foldable with the following words: French & Indian War, Proclamation of 1763, Stamp Act, Intolerable Acts, Liberty Boys, Sugar Act, Townshend Act, Quartering Act, Declaration of Independence. (10 points)
- Watch American Revolution Videos on Mrs. West's website and write 10 facts (10 points)
- Read the article about the Declaration of Independence and write a newspaper article summarizing the signing of the document and the main ideas as if you were there. (10 points)
- Take Your Own Cornell Notes and Write a Summary: Read the following lessons in the coach book and take your own Cornell Notes, review them, create questions/topics on the left-hand side of the notes, and summarize them. Lessons: The French and Indian War, Proclamation of 1763, Stamp Act, The Intolerable Acts, Declaration of Independence (pages 39-44). (10 points)
- Take Your Own Cornell Notes and Write a Summary: Review the lesson on the Georgia Virtual Online Textbook and take your own Cornell Notes, review them, create questions/topics on the left-hand side of the notes, and summarize them. To access the lesson follow these steps: Click on Early Georgia, Lesson 5 Georgia in the American Revolution (pages 9 and 10). (10 points)
- Create a vocabulary set on quizlet.com using the following terms: French & Indian War, Proclamation of 1763, Stamp Act, Intolerable Acts, Liberty Boys, Sugar Act, Townshend Act, Quartering Act, Declaration of Independence. (10 points)

**LEVEL 3: H3b (October 27-31, 2014)**  
**CHOOSE AND COMPLETE ASSIGNMENTS FOR A TOTAL OF 35 POINTS**

**CIRCLE THE ASSIGNMENTS YOU COMPLETED!**

***ASSIGNMENTS FOR LEVEL 2 ARE DUE BY FRIDAY, OCTOBER 31, 2014***

- Read Chapter 5, Sections 4 in your textbook and create a 1-pager (mini-poster) with information (pictures, definitions, etc.) about Georgia's role in the American Revolution. You must include information about Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and siege of Savannah. (10 points)
- Complete "Who Am I?" Worksheet (5 points)
- Create a vocabulary set on quizlet.com using the following terms: Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and siege of Savannah. (10 points)
- Read the article about the Battle of Kettle Creek and the Siege of Savannah. Use a Venn diagram to compare and contrast the two battles; how are they similar and different (5 points)

- Imagine that you are Button Gwinnett, Lyman Hall or George Walton. Write a letter, at least 3 paragraphs, to your family describing how you felt as you signed the Declaration of Independence as a representative from Georgia (10 points)
- Write a news story about Georgia's participation in the American Revolution using the vocabulary words above (10 points)
- Research the Siege of Savannah and write a first-person account as a soldier involved in the battle. (10 points)
- Create a poster to recruit Georgians to join the fight against the British and fight for America's independence. (10 points)
- Take Your Own Cornell Notes and Write a Summary: Read the following lessons in the coach book and take your own Cornell Notes, review them, create questions/topics on the left-hand side of the notes, and summarize them. Lessons: Loyalists and Patriots, Elijah Clarke and the Battle of Kettle Creek, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Siege of Savannah, (pages 44-49). (10 points)
- Create a poster about the important Georgians involved in the American Revolution: Nancy Hart, Austin Dabney, Elijah Clarke, Button Gwinnett, Lyman Hall, Georgia Walton (10 points)
- Read the Secondary Source activity about Nancy Hart and Austin Dabney and write down 15 facts (5points)
- Write a persuasive letter to a friend encouraging them to fight with Colonel Elijah Clarke at the Battle of Kettle Creek. (10 points)
- Research the Battle of Kettle Creek and write a first-person account as a soldier involved in the battle. (10 points)
- What would you have done if you were Nancy Hart? In a letter, at least 3 paragraphs, to a friend explain who Nancy Hart was and her role as a Georgia in the American Revolution. Also, explain what you would have done if you were Nancy Hart. (10 points)

**LEVEL 4: H3a and b**  
**CHOOSE AND COMPLETE ASSIGNMENTS FOR A TOTAL OF 20 POINTS**

**CIRCLE THE ASSIGNMENT YOU COMPLETED!**

***ASSIGNMENTS FOR LEVEL 4 ARE DUE BY WEDNESDAY NOVEMBER 5, 2010***

- Create a website about the causes of the American Revolution and Georgia's role in the American Revolution. Suggested set-up for your website:
  - Page 1: Introduction
  - Page 2: Immediate and Long-Term Causes of the American Revolution: French & Indian War, Proclamation of 1763, Stamp Act, Intolerable Acts, Liberty Boys, Sugar Act, Townshend Act, Quartering Act, Declaration of Independence
  - Page 3: Georgia's Role in the American Revolution: Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and siege of Savannah.
- Create a multi-media presentation about the causes of the American Revolution and Georgia's role in the American Revolution.
- Create a 10-20 question test about the causes of the American Revolution and Georgia's role in the American Revolution.

- Create a museum quality display about the causes of the American Revolution and Georgia's role in the American Revolution.

### **Deductions**

You will lose 5 points per day if you:

- Do not bring your book to class every day.
- Do not bring all of your supplies to class every day.
- Ask to go to your locker to get your supplies.

### **Reminders**

Quiz on Friday, October 24 and Friday, October 31, 2014

Parent/Guardian Signature (10 bonus points): \_\_\_\_\_

Comments: